

Centre Number
Candidate No.
Subject Code EN-B2
Name (BLOCK CAPITALS)
Signature
Date/...../2009

**EUROPEAN CONSORTIUM FOR THE
CERTIFICATE OF ATTAINMENT IN
MODERN LANGUAGES**



ENGLISH LANGUAGE

Listening

Level B2

approx. 35 minutes

25 marks

*For Examiners' Use
Only*

Signatures

<i>Part 1</i>	
<i>Part 2</i>	
<i>Total</i>	

INSTRUCTIONS TO CANDIDATES

Complete the boxes in the top left-hand corner of this page.

Write all your answers in this test booklet.

Try to solve all questions.

Write clearly.

Write all answers with a blue or black pen.

No dictionary may be used.

INFORMATION FOR CANDIDATES

This test contains two parts. For the Listening test you must use audio recordings. Do not make corrections in the grid.

The Consortium will not be responsible for any additional information given by the invigilator.

Listening Part One

You are going to hear two people (Joanne and Ralph) talking about memories they preserved from their childhood. Listen to the text and choose the best answer (1-10).

There is an example (0) at the beginning.

You are going to hear the text twice. Do as much as you can the first time, and complete your work the second time. Finally, you are going to have 60 seconds to finalize your answers. Now you have 90 seconds to study the sentences below.

Childhood Memories

0/ As a child Joanne lived in a	A/ big town in the south-west. B/ small place near the sea. C/ village with 600 inhabitants.
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1/ She did not swim in the sea

A/ until she began to use wetsuits.
B/ because she found the water cold.
C/ before the age of thirteen.

2/ On Friday morning they were

A/ taught how to use the bus.
B/ picked up at the car park.
C/ taken off to swim in the sea.

3/ Those who were late

A/ had to be with older students.
B/ were given extra lessons later.
C/ had to do exercises in the room.

4/ Joanne finally learned to swim because

A/ she got chocolate for that.
B/ there were Smarties in the water.
C/ a friend of her family taught her.

5/ When swimming in the sea she

A/ never chased fish.
B/ used to wear a wetsuit.
C/ swam around buoys.

- 6/ Swimming is a skill that people
 - A/ should be taught at a young age.
 - B/ do not appreciate until they are old.
 - C/ often seem to be afraid of.

- 7/ During the past three years Joanne’s dad
 - A/ learned to swim within two weeks.
 - B/ spent little money on travelling.
 - C/ went on five residential courses.

- 8/ Earlier, when he could not swim
 - A/ he could not travel to the beach.
 - B/ he could not appreciate his holidays.
 - C/ his wife had to catch fish for him.

- 9/ When she goes into the water
 - A/ she splashes it around her.
 - B/ she puts cream on her face.
 - C/ it takes her a long time.

- 10/ She no longer goes swimming because
 - A/ her favourite pool was closed.
 - B/ she was kicked out of the pool.
 - C/ she became afraid of swimming.

DO NOT MAKE CORRECTIONS IN THE GRID!

0	1	2	3	4	5	6	7	8	9	10
B										

Marking

**Listening
Part Two**

You are going to hear a story of a person (Bill Hartley) who lost his luggage at Salt Lake airport. Listen to the story and complete the sentences with a maximum of six words. There is an example (0) at the beginning.

You are going to hear the text twice. Do as much as you can the first time, and complete your work the second time. Finally, you are going to have 60 seconds to finalize your answers. Now you have 90 seconds to study the sentences below.

Lost Luggage

We do not accept answers with more than six words!

0	It is estimated that last night _____ <i>more than 2 million people flew.</i>			
1	The problems encountered included _____.			
2	Arriving at the airport Bill found out that _____.			
3	His luggage was not in the hotel, because _____.			
4	Since he had no clean clothes _____.			
5	Daryl asked him why _____.			
6	Daryl also assured him that they were _____.			
7	He had no claim number because _____.			
8	By the time he left the town _____.			
9	It did not turn out why the luggage _____.			
10	At the end Bill asked whether _____.			